

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

GEO 101-3
CODE NO.

Human Geography
COURSE NAME

TOTAL CREDIT HOURS: 4.5

Prerequisite(s): None

COURSE OUTLINE

I. Philosophy/Goals:

COURSE TITLE: Human Geography

CODE NO.: GEO 101-3

SEMESTER: Winter

PROGRAM: General Arts and Science

INSTRUCTOR: Larry Jacklin

DATE: January 1992

PREVIOUS OUTLINE DATED: January 1991

APPROVED: [Signature]
DEAN

DATE: 91-12-11

Human Geography
COURSE NAME

GEO 101-3
CODE NO.

TOTAL CREDIT HOURS: 45

Prerequisite(s): None

I. Philosophy/Goals:

This course gives a special emphasis on geographic patterns of the usage of our earth's surface. There is a concentration on such areas as the reasons for human migration, the geometry of urban place location, as well as manufacturing and agricultural patterns of location. Human activities are examined regarding activity spaces, mental images and maps, as well as time budgets, and the transportation linkages that connect all these activities together.

II. Student Performance Objectives:

Upon successful completion of this course the student will:

1. define and discuss the major components of human geography.
2. understand the reasons for population locations within a given area, fluctuations of these populations over time periods, and reasons for human patterns of migration.
3. discuss the roles of culture, language, religion and politics on the environment.
4. outline the reasons for agricultural, industrial, and urban locations in various societies.
5. be able to discuss how humans have impacted on their environment and perceive what may be expected in future utilization of resources.

III. Topics To Be Covered:

1. Human population - past, present, and patterns
2. Role of Culture, Language, Religion, and Politics in Human Geography
3. Agricultural and Industrial locations
4. Urban Settings
5. Human Impact on the Environment

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IV. Learning Activities

1. Introduction to Text -
Prologue: Why Geography?

Text -
Human Geography,
People, Places and
Cultures

Upon successful completion of this unit the student will be able to:

- a. gain an initial understanding of how geography makes a contribution to the study of the earth as well as the people on it.
- b. outline the various areas of geographic study as indicated within the prologue.

Activities:
Read Prologue
pp. 3 - 11

2. The Study of Populations
Upon successful completion of this unit, the student will be able to:

Text -
Human Geography,
People, Places and
Cultures

- a. describe population patterns and fluctuations prior to the Modern era.
- b. explain the population changes that have occurred in the Modern era.
- c. define the reasons for migrations between regions of the earth.

Activities:
Read Chapters
2, 3, & 4
pp. 12 - 97

3. Aspects of Culture, Language, Religion and Politics on Geography

Text -
Human Geography
People, Places and
Cultures

Upon successful completion of this unit the student will be able to:

- a. distinguish how culture influences human spatial behaviour.
- b. explain how language affects the spatial distribution of humans
- c. assess the influence of religion on human spatial and ecological behaviour.
- d. describe the influence of political units on spatial patterns at world-wide, national, and local levels.

Activities:
Read Chapters 5 & 8
pp. 100 - 241

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4. Agricultural and Industrial Societies

Text -
Human Geography,
People, Places and
Cultures

Upon successful completion of this unit,
the student will be able to:

- a. describe the economic variations of agricultural patterns of many countries of the world.
- b. explain the economic patterns of the industrial societies and decipher what sets them apart from less-developed countries - as well as understand how they are connected.

Activities:
Read Chapters 9 & 10
pp. 244 - 307

5. Urban Places

Text -
Human Geography
People, Places and
Cultures

Upon successful completion of this unit,
the student will be able to:

- a. discuss how cities are located in relation to other places.
- b. describe the internal structure and distribution patterns of cities.

Activities:
Read Chapter 11
pp. 309 - 339

6. Human Impact on the Environment - Now and in the Future

Text -
Human Geography
People, Places and
Cultures

Upon successful completion of this unit,
the student will be able to:

- a. discuss the describe the impact that humans have on their environment.
- b. explain how the future availability of resources will affect the human condition.

Activities:
Read Chapter 13
pp. 369 - 379

V. Evaluation Methods:

(includes assignments, attendance requirements, etc.)

Quizzes (4)	60%
Written project	20%
Attendance & Participation	20%

Total 100%

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The grading system used will be as follows:

A+ = 90 - 100%
A = 80 - 89%
B = 70 - 79%
C = 60 - 69%
I = Incomplete
R = Unsatisfactory - below 60 (course must be repeated)

VI Required Student Resources

Stoddard, Wishart, Blouet, Human Geography, People, Places, and Cultures. 2nd ed., Englewood Cliffs, New Jersey. Prentice-Hall Inc. 1986.

VII Additional Resource Materials
(available in the College library)
- as indicated by instructor

VIII Special Notes
Students will be required to participate in all class-room activities, as well as complete assigned "study questions" on various portions of the text.

Students will lose 1 mark for each day missed without a valid excuse (e.g. Doctor's note)